



Teachers, Children and Technology Succeeding Together

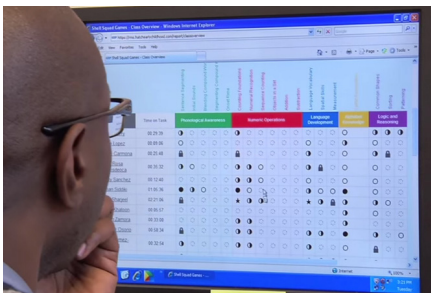
in Chicago, Illinois



Watch a Chicago Public School pre-K teacher implementing iStartSmart® educational technology in the classroom.

Real world results

Chicago Public Schools (CPS) is using 30 iStartSmart tablets in six pre-K classrooms. Data collection and progress monitoring reports help pre-K teachers, like Mr. Thomas at Stephen K. Hayt Elementary, make informed decisions about children's literacy and math goals. This video illustrates a best practice in action as Mr. Thomas uses Hatch technology to supplement daily lesson plans and inform early intervention by refocusing instruction. Parents enjoy learning about their children's progress throughout the year too!



"If we want successful kids, we have to give them, every opportunity to use technology and use it appropriately and have teachers facilitate."



Success begins with progress

Administrators can also monitor how a child, classroom, program, or district is progressing in the acquisition of the 18 school readiness skills in literacy and mathematics. The web-based reporting system provides access to real-time, refreshed views of each child's progress.

The software in the iStartSmart tablets have five scaffolded skill levels that include Tutorial, Emerging, Developing, Developed and Completed. These interactive games feature playful characters that provides support and rewards when appropriate. iStartSmart includes authentic photos, along with the support of easy, two-step directions that are read by a certified speech pathologist.





Ben James

Birthday: September 12, 2012
Age: 4 years, 6 months

Refocus Activities
Edit Child

Key: Tutorial Emerging Developing Developed Complete Locked

Skill	Time to Date	October	January	April
Phonological Awareness				
Sentence Segmenting	● 00:13:24	● 00:08:28	● 00:08:28	★ 00:13:24
Initial Sounds	○ 00:09:22	● 00:09:22	○ 00:09:22	○ 00:09:22
Blending Compound Words	○ 00:09:32	○ 00:01:02	○ 00:01:02	○ 00:09:32
Segmenting Compound Words	○ 00:00:00	○ 00:00:00	○ 00:00:00	○ 00:00:00
Onset Rime	○ 00:00:00	○ 00:00:00	○ 00:00:00	○ 00:00:00

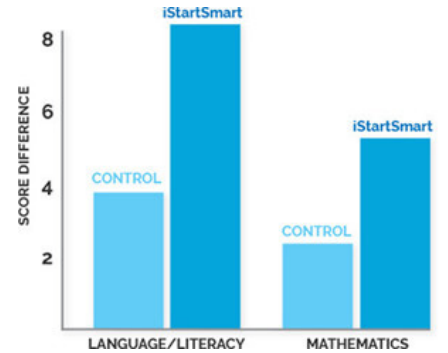
Giving teachers powerful tools

The teacher can control which skills are engaged and when the skills are presented to each child. If a child is not progressing to the next level, the teacher can temporarily suspend progress monitoring until he or she works directly with the child to "Refocus." When a child misses a number of answers in a skill level, the system "locks" the skill from play by that child. This teacher provides intervention, and when the child is ready, the teacher unlocks the skill for the child to play.

Numbers tell the story

Research shows that it works! An empirical research study showed that after six months of use, children using iStartSmart scored significantly and statistically higher than control children on two standard language/literacy and math tests used to measure school readiness. A solid foundation based on research and results makes it easy to quantify a return on investment in Hatch technology.

[READ OUR RESEARCH](#)



iStartSmart®



TeachSmart®



WePlaySmart®